OCTOBER 25-29												
	1	2	3	4	BREAK	5	6	7	8			
	SPELLING	SFA	AR	MATH	LUNCH RECES S	SPECIALS	SOCIAL STUDIES	SCIENCE	LANGUAGE ARTS			
o oMO N	Students will take the pre- test/unit- 11 Final Schwa + r sounds	READING Students will use clues and strategies that help identify the main idea of their nbooks.Learni ng A-Z on chromebook.	Students will read and comprehend reading comprehensi on stories. AR TEST AFTER EACH BOOK.	Students will order nwhole numbers and decimals. Book page 57, I.P.		P.E.	Students will define vocab. Words on page 68 Reading check/lesso n check page 73.	Students will do unit 1 lesson 2 check book pages 43- 45.	Students will read "Narrative of the life of Frederick Douglass, an American Slave". Book pages 552-553.			
TUE	Students will use calender words to complete a paragraph.	Students will read at their own pace, reading (3) books a/day.	Read/Test	Students will do page 59=Myhomew ork.		ART	Students will take chapt.2/less on 3 quiz.	Students will explain how society affects the evolution and developme nt of technology .	Students will do Comprehensi on questions on page 556,557.			
WED	Students will proofread	Students will books. Take Quiz.	Read/Test	Students will solve problems		COMPUTE tR TECH.	Students will take the assessment	Students will do	Students will do skills book			

	for spelling and mistakes in contractio ns.		using the 4- step plan.	on pages 78,79,80.	pages 47- 59	2, pages 137-140.
THU	Students will take post-test= unit-11.	Students will read books, and take quizzes.	.Students will do page 63 = apply strategy	Students will analyze the relationship between Spanish settlers and American settlers.	Students will do lesson check pages 65- 67.	Students will do W.S. (2) Pronouns.
FRI	Chrome.	Book				

REMINDERS: